



# FUNDACIÓN ESTRELLAS EN LA CALLE

## Acompañando cambios con compromiso

Educators of the projects Phoenix, Coyera – Wiñana and Inti Kanchay with some children and teenagers who are present in the projects.



### Dear friends of the foundation:

We began the year with new objectives, motivated and with faith in God, so that we and you could put more smiles on the faces of each of the girls, boys, adolescents, youth and their families who we support with the attention that we offer them day to day. We also began with difficulties and many needs. Like every year, we are confident that we can overcome them. There were four months where we were filled with joy to see the boys, girls and adolescents who started a new school year, some are small children who are going to Kindergarten of the Fenix Project for the first time. All with the hope of moving forward until they finish this project of life, graduating from High School. Friends we invite you to get to know the beginning and breakthrough of this new year, God bless us to keep moving forward with this important work "Estrellas en la Calle Foundation."



**Víctor Hugo Arellano Soto**  
Director

### Until Forever Wilfredo and Estibaliz

Wilfredo, a young man who worked hard to get ahead and make it, a young man who despite the harsh reality that he lived knew how to make wise decisions regarding making and achieving his goals. Wilfredo Torres was and is one reason for the creation of the Inti Kanchay Project with other youth, Grover, Juan, Elena and Silverio. Thanks to his enthusiasm this great project was achieved. He finished school and he served his year of social service and then decided to become an educator. He became a good educator who was committed. He reached many boys, girls, adolescents and their families whom he knew how to guide so that they could make appropriate decisions that lead to change. He never doubted in helping, giving all of his strength. A great brother who knew how to guide his brother, a good friend. All of the Friends of the Estrellas en la Calle foundation wish you the best and may God bless you and Estibaliz in every moment and that your new objectives become reality. A big hug to Wilfredo and Estibaliz.







**Juan Gabriel Jiménez**

He found a room, enrolled into school and now he works, demonstrates good performance, is stable, and we continue to track him.



**Isaías Castellón y Maribel Guzmán**

They live in San Paulo Brazil, have a five month old son, they are very stable, working, attending a church and playing sports, their daily dynamic is stable.



**Laura Durán Gonzales**

19 years old, she had AIDS, she was accompanied during the entire process, she was hospitalized, and finally she passed away, and we coordinated the burial with her family.



**Matilde Santalla**

She is making progress in her process of rehabilitation, she is in the center Esperanza Viva. She was assisted in the search for work, was provided school supplies for her children and she is prepared in a comprehensive way for becoming independent with her partner.



**Álvaro Quispe Zapata**

26 years old belonging to the San Sebastian group. He showed clinical signs of dehydration with liquid evacuations. He was accompanied to the hospital where exams requested by the hospital were performed. Alvaro tested positive for HIV and he was enrolled in the program of the CDEVIR for persons who live with the HIV. The user now returned to his home and he is already receiving antiretroviral treatment.



**Aníbal Ajata Quina**

He managed to renew his ID, to rent a room where he currently lives with his partner, both users assume their roles as partners in the care of their children. They are also motivated to enter a formal employment.





**Opening of a new children's room**

This year began with the opening of a new room for the smallest children from 6 to 8 years of age. It has always been thought to do a better job with them and offer them the help they need. It is like that that we initiated teaching the children to read – writing and learning vowels. At first the children struggled with recognizing the aforementioned and now they dominate the pronunciation, and they recognize them and write them without confusing them.



**Adequate stimulation**

Depending on the age, it is important to work on the stimulation of motor skills. It is for that reason that the technique of clay molding has been used. This technique helps children develop creativity and skills in using their fingers.



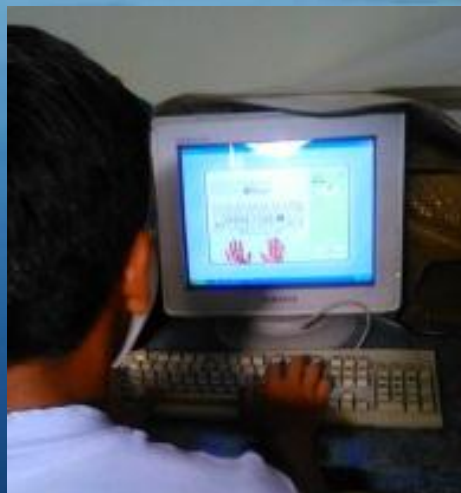
**Teaching techniques**

We also used cutouts of different drawings, filling in the drawings with wads of paper they made with two fingers (thumb and forefinger). These techniques help children who are starting to write. It helps them in handling pencils and the movement of their wrists becomes smoother.



**Sport activities**

Physical activity through sports (soccer) has also been promoted within the group of children. During the children's free time, soccer is promoted as an activity designed to develop within the children values of collaboration, cooperation and friendship. It also helps to channel their physical energy in a pleasant and rewarding activity. It is very important, given the characteristics of our population, to promote such activities that allow them to release energy and dissipate stress.



**Dactylography**

Teenagers are putting their very important time into practicing typing. This is for better management of the computer keyboard and to type more quickly without looking at the keyboard.



**Reading**

Initiating the journey begins with reading, continued by filling out activity sheets regarding reading comprehension, filled with reading chips, writing, reading comprehension; all of which is intended to exercise critical and reflective understanding.





**General meeting**

The 2016 management initiated with a general meeting with the fathers and the mothers of the families, where an evaluation was conducted with the mothers of the past management. The kitchen role was organized and the rules and norms of the functioning of the project were noted. Also, requests and recommendations in each area (educational, health, psychological and social) were performed, for better integrated care.

Mothers and fathers have actively participated in the activities, they have collaborated on cooking and housecleaning, in an organized manner, complying with the proposed objectives.



**Enrollment of children in school**

Mothers and parents were accompanied in the enrollment of children into school, in order to give this responsibility to them. So, seven children are enrolled in three schools near the Phoenix home.



**Montessori Method**

The start of activities for children took place in February with a total of 26 children enrolled to date, which have shown motivation in carrying out the proposed activities. The activities are being made based on the Montessori Method in order to achieve greater autonomy and skill development in children's activities. Most children are aged between 2 and 4 years, so we are adapting activities to their capabilities.



**Odontology**

Activities have been conducted from the area of health with the aim of promoting hygiene habits in the children, as well as accompanying them for dental treatment.



**Psychological area**

From the psychological area an assessment was realized on the emotional state of the mothers and fathers of the family, as was their situation and living conditions, with the aim of providing more individualized attention and achieving emotional stability in both mothers and their children.



**Home and work visits**

Before the beginning of the activities home visits have been made to all of the families enrolled in order to assess the conditions in which they find themselves and to reflect on their involvement in the project, their emotional situation and parental conflicts, which directly affect the integrity of children. We have also made visits to the mother's and father's workplaces in order to verify their employment status and income received.